SUPERCHARGE YOUR LOCAL SKILLS IMPROVEMENT PLAN (LSIP)

The Local Skills Improvement Partnership www.lsip.net



Local Skills Improvement Plans aim to improve the performance of the local skills system. They are three-year plans to align training provision to employer needs, usually led by an Employer Representative Body (ERB)

Education and training institutions: 5 reasons for supporting your Local Skills Improvement Plan

- 1. Close the skills gap: set your region up for success, robust data and a compelling case for real change
- •To plan for education and skills provision that better reflects the needs of local businesses you need robust evidence and engagement. The LSIP Trailblazer evaluation conducted by DfE found strong examples of high-quality employer engagement to inform high-value provision; and increased employer confidence in the responsiveness of the skills system.
- 2. Ensure your voice is part of the LSIP process
- •As an Education and Training Institution, you're sitting on a goldmine of experience and local economic insight. LSIPs are your chance to **broadcast that expertise** and **expand your influence**.
- Participating in an LSIP puts you at the centre of the conversation. You'll be
 engaging with a broader range of employers, to become a champion for local
 education and training provision.
- 3. Access to detailed, funded market research into local skills demand
- You need robust information on which to base future course provision. LSIPs provide access to detailed, funded market research into local demand for education and training courses, and trends in employer skills needs.
- LSIPs help to ensure that education and training align better with the real-world demands of local employers.
- 4. Strengthen relationships with employers
- •You're in a Unique Position. You are an essential foundation and change agent for the local skills system.
- •LSIPs provide the opportunity to strengthen relationships with employers on multiple levels, in a way that will support their careers services and performance against Gatsby benchmarks.
- 5. Unlocks funding for courses and facilities
- **LSIPs can unlock access to LSIF funding** which can be used to finance course development, the purchase of industry-standard equipment, upgrading facilities, staff training and development, and learner support.

What education and training providers should ask from their Local Skills Improvement Plan

Education and training providers want to better understand employer skills needs, and rely on robust, timely evidence toto plan future education and training provision.

Our own <u>extensive experience</u>, and findings from <u>evaluation</u> and <u>guidance</u> concludes that education and training providers should be asking their LSIPs to provide the following:

Robust insights into what skills to plan for and provide

Through LSIPs, education and skills provision can better reflect the needs of local businesses.

Education and training providers need the numbers of course participants to stack up and be financially sustainable before planning and launching new courses.

Evidence of employer and economic need is therefore essential to adapting and providing new courses.

Influence National and Local Government to Improve Provision, Powers, and Funding to Enhance Training and Skills Provision to Meet Local Employer Needs

LSIPs can provide leadership and advocacy on local resources and priorities on behalf of employers and local education and training providers.

Ensure That Young People and Adults Will Secure Meaningful, Relevant Work After Course Completion

LSIPs can provide leadership and advocacy on local resources and priorities on behalf of employers and local education and training providers.

What course formats and subjects will be taken up by employers and individuals, and will add value

The economy is dynamic. Skills and workforce requirements change, and employers and education and training providers need to be able to adapt their practices and provision.

Education and training providers can be agile and redesign course provision, but they need to know that there is a solid basis for future changes, that will lead to better outcomes.

Collaboration with employers and local government that brings results and greater impacts

LSIPs bring together the main players in the local skills system to collaborate on improving skills provision in the long-term.

The <u>Local Skills Improvement</u> <u>Partnership</u> is a consortium of experts

Seasoned Professionals: Our <u>consultants</u> – Glenn Athey, Mike Spicer, and Hannah Lazarus – each have over 20 years of applied experience in labour markets, skills, and economics. They have held senior roles in influential organisations and possess a deep understanding of the UK landscape.

Proven Track Record: We have a demonstrable history of success in developing effective skills strategies and action plans across the UK, from South Yorkshire to Cambridgeshire.

Let's talk about making your LSIP a resounding success. Contact us today at www.lsip.net/contact / Email: boost@lsip.net

